DOCUMENT RESUME

ED 377 621 EC 303 548

AUTHOR Gregory, Martha Wille, Ed.
TITLE Support Services: Southwest Missouri State University. Creating Employment Opportunities.
INSTITUTION Longview Community Coll., Lee's Summit, Mo.; Missouri Univ., Columbia. Missouri LINC.; Southwest Missouri State Univ., Springfield.
SPONS AGENCY Office of Special Education and Rehabilitative Services (ED), Washington, DC.
PUB DATE 93
CONTRACT H078C20011-92
NOTE 54p.; Some handouts contain very small illegible print.
AVAILABLE FROM Missouri LINC, University of Missouri-Columbia, 401 E. Stewart Rd., Columbia, MO 65211 (free).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE MF01/PC03 Plus Postage.
DESCRIPTORS Accessibility (for Disabled); *College Programs; Community Services; *Disabilities; Employment Potential; Higher Education; Incidence; Learning Disabilities; Program Descriptions; Rehabilitation; Resources; Staff Development; *State Universities; *Student Personnel Services
IDENTIFIERS Missouri; *Southwest Missouri State University

ABSTRACT

This training module was developed to introduce postsecondary personnel to the support services available for students with disabilities at Southwest Missouri State University. The module covers the definition and philosophy of support services, including the development of rehabilitation services, independent living, and the disability rights movement. It offers statistics on the percentage of full-time freshmen with disabilities and types of disabilities. It describes campus services for students with disabilities, including adaptive testing and auxiliary aids, priority registration, the Organization on Disability Issues and Awareness, accessibility, parking, physical education, housing, and the Learning Diagnostic Clinic. The module also describes outside resources, such as AHEAD (Association on Higher Education and Disability) and the HEATH Resource Center, and community services, including home health services, independent living, financial assistance, reading and referral services, interpreters, self-help and support services, transportation, and national toll free hotlines. The module contains handouts and overheads used to enhance important points. Handouts include a list of functions of disability service programs, descriptions of disability support services at Southwest Missouri State University, descriptions of community resources, and campus facility accessibility information. (JDD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

SCOPE OF INTEREST NOTICE

The ERIC Facility has assigned this document for processing to: EC

In our judgment, this document is also of interest to the Clearinghouses noted to the right. Indexing should reflect their special points of view. CE

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

ED 377 621

CREATING EMPLOYMENT OPPORTUNITIES

SUPPORT SERVICES:

SOUTHWEST MISSOURI STATE UNIVERSITY

Missouri inc

Martha Wille Gregory, Editor

EC 303548

BEST COPY AVAILABLE

This Creating Employment Opportunities (CEO) Project has been produced in cooperation with the University of Missouri - Columbia, Longview Community College, and Southwest Missouri State University.

I would like to acknowledge the following individuals for their contribution to this project: Rosalie Backer-Thompson, Debbie Kientzy, Pat Plevka, Carma Messerli, Jill Williams-Graham, Diane Worrell-Clayton, Linda Bradley, Christy Newman, and Dana Yates.

I would like to thank Linda Bradley, Interim Director of Missouri LINC for her help and guidance on this project.

For further information contact:

Martha Wille Gregory, CEO Coordinator
Missouri LINC
401 East Stewart Road
Columbia, MO 65211
(314) 882-2733
(800) 392-0533 (Missouri Only)

1993

This paper was supported by grants to the University of Missouri-Columbia, College of Education, Department of Special Education, from the U.S. Department of Education, Office of Special Educational Rehabilitation Services, Project #H078C20011-92. However, the opinions expressed herein do not necessarily reflect the position or policies of the funding agency or host institution.

Permission to duplicate this publication is granted by CEO, contingent upon CEO and the Editor being given credit for its development.

SOUTHWEST MISSOURI STATE UNIVERSITY

Support Services

Directions For Use

According to a survey by Henderson (1992), the number of freshman students with disabilities has tripled since 1978. To better serve this growing population, this module was developed to introduce postsecondary personnel to the support services available. This module can be used in its entirety, or parts can be deleted according to the needs of the audience. This module was designed to provide comprehensive information. The trainer should not read the script as is, but be familiar with it to help the presentation flow naturally.

The training objectives are:

1. Basic functional knowledge of the Disability Service Programs.
2. Philosophy behind support services.
3. Support Services available in the community and postsecondary institutions.

Below is an outline of the module:

I. Introduction
   - A. Purpose Statement
   - B. Objectives
   - C. Agenda/Outline

II. Definition/Philosophy of Support Services
   - A. Definition
   - B. Philosophy
     - ●Rehabilitation
     - ●Independent Living
     - ●Disability Rights Movement
     - ●Components of Philosophical Framework

III. Population
   - A. Statistics
     - ●Percentage of Full-Time Freshmen with Disabilities
     - ●Facts from College Freshmen with Disabilities
     - ●Diversity of Disabilities

IV. Campus Services
   - A. Functions of Disability Service Programs
   - B. Disability Support Services
   - C. Services for Students with Disabilities
     - ●Adaptive Testing and Auxiliary Aids
     - ●Priority Registration
     - ●Organization on Disability Issues and Awareness
     - ●Accessibility
     - ●ADA Coordination and Affirmative Action

- Admission
- Parking
- Physical Education

D. Housing
E. Learning Diagnostic Clinic
F. Facility Accessibility
- Academic and Non-Academic Buildings
- Map

G. Outside Resources
- AHEAD
- HEATH

V. Community Resources
A. Introduction
- Financial Assistance
- Home Health Services
- Independent Living
- Reading and Referral Services
- Interpreters
- Transportation
- Self-Help and Support Services
- National Toll Free Numbers

VI. Conclusion

This module contains handouts and overheads used to enhance important points. Cues are given to the trainer on the right side of the page on the proper time to use and refer to the overheads and handouts. Notes to the trainer are in *italicized* script. This text is not to be read aloud to the audience, but used as a tool for the trainer.

MATERIALS NEEDED FOR THE WORKSHOP:
- Sign-up list
- Folder packets for handouts
- Pencil/pens
- Name tags (optional)
- Overhead projection/projector screen
- Video equipment (If recording the training session)
- Podium
- Food/drink (optional)

WHEN CONDUCTING THE TRAINING:
- Have fun, be relaxed. Allow for interaction.
- Begin and end on time.

WHEN USING THE EQUIPMENT:

- When using the overhead, use a sheet to cover information until it is disclosed.
- Use a pointer or pen to point to information.

ADAPTATIONS FOR INDIVIDUALS WITH DISABILITIES:

- Make sure all participants are included in the activities.
- Make available if necessary, large print, braille, or taped copies of presentation.
- Ask the individual what type of accommodation is needed.
- Repeat questions from the audience.
- Speak in a normal voice to the audience.
- If not using the overhead, turn it off. It can be distracting.

I. Introduction

A. Purpose Statement

The number of freshmen students with disabilities in higher education institutions has tripled since 1978. Support services have been developed to assist individuals with disabilities with accommodations and accessibility issues. This training session was developed to educate postsecondary personnel regarding support services available in the community and on campus.

Handout #1
Objectives/Agenda
Overhead #1
Objectives/Agenda

B. Objectives

The learning objectives for this module are:

1. Basic functional knowledge of the Disability Service Programs.
2. Philosophy behind support services.
3. Support Services available in the community and postsecondary institutions.

C. Agenda/Outline

I. Introduction
   - A. Purpose Statement
   - B. Objectives
   - C. Agenda/Outline

II. Definition/Philosophy of Support Services
   - A. Definition
   - B. Philosophy
     - ●Rehabilitation
     - ●Independent Living
     - ●Disability Rights Movement
     - ●Components of Philosophical Framework

III. Population
   - A. Statistics
     - ●Percentage of Full-Time Freshmen with Disabilities
     - ●Facts from College Freshmen with Disabilities
     - ●Diversity of Disabilities

IV. Campus Services
   - A. Functions of Disability Service Programs
   - B. Disability Support Services
   - C. Services for Students with Disabilities
     - ●Adaptive Testing and Auxiliary Aids
     - ●Priority Registration

- Organization on Disability Issues and Awareness
- Accessibility
- ADA Coordination and Affirmative Action

- Admission
- Parking
- Physical Education

D. Housing
E. Learning Diagnostic Clinic
F. Facility Accessibility
- Academic and Non-Academic Buildings
- Map

G. Outside Resources
- AHEAD
- HEATH

V. Community Resources
A. Introduction
- Financial Assistance
- Home Health Services
- Independent Living
- Reading and Referral Services
- Interpreters
- Transportation
- Self-Help and Support Services
- National Toll-Free Numbers

VI. Conclusion

II. DEFINITION/PHILOSOPHY OF SUPPORT SERVICES

A. DEFINITION

Overhead #2
Support Services

What are support services for students with disabilities? The answer to this question is as diverse as the college student population. A support service is as simple as putting books on tape and as complex as altering degree requirements. Services of students with disabilities meet individual needs and necessitate cooperative efforts. They are often the result of planning and foresight, and sometimes the product of conflict resolution. They are based on theoretical foundations common to student development of the general college student population and incorporate specific elements of disability culture and rehabilitation. We will talk more about specific support services on campus later in the training. First, it is important to have a brief understanding of the philosophy behind the services.

B. PHILOSOPHY

Overhead #3
Philosophical Framework

Many factors have contributed to the development of a philosophical framework of services for students with disabilities. Some of the factors include rehabilitation services, independent living strides, and the disability rights movement.

Rehabilitation

World War II introduced the concept of rehabilitation services on a broad basis. The focus for the first rehabilitation services was on the veteran with a disability who was returning home with a need for retraining or education. This need created the first federal program for individuals with disabilities -- a program now known nationwide as Vocational Rehabilitation. Vocational Rehabilitation facilitated the first higher educational pursuits by people with disabilities. It was not until 1973 that other federal action significantly affected individuals with disabilities when the Rehabilitation Act was passed by Congress. It included Section 504, which prohibits recipients of federal funds from discriminating on the sole basis of handicap. Since the majority of American colleges and universities receive some federal dollars, the impact was enormous.

Independent Living

Environmental barriers were addressed largely due to the rehabilitation movement. Attitudinal barriers, however, were addressed largely due to the independent living movement. This movement developed as people with disabilities began to state their right to educate themselves and decide for themselves what services and products they wished to purchase. For the first time, people with disabilities were stating they were consumers first, patients and clients last. Under the independent living model of service delivery, people with disabilities are viewed as consumers. This is an important distinction from rehabilitation models which viewed people with disabilities as patients.

Disability Rights Movement

In the last two decades a movement has slowly taken shape to demand the fundamental rights for individuals with disabilities that have already been granted to all other Americans. The disability movement is a mosaic movement; diversity is its central characteristic. No one leader or organization can claim to speak for all people with disabilities. Without one highly visible leader, the movement has gone unnoticed by the majority of people without disabilities. But by its acceptance of differences, the campaign for disability rights has forged a powerful coalition of millions of people with disabilities, their

families, and those that work with them. It has led to the emergence of group consciousness and new attitudes. The new attitude is that there is no pity or tragedy in disability, and that it is society's myths, fears, and stereotypes that most make having a disability difficult. This attitude is the philosophical framework of services for students with disabilities. Students with disabilities are first and foremost students, and their disabilities are not viewed as the main essence of their being. Services are not provided in a medical setting, and students are not seen as patients. Coordinators of student services do not strive to evaluate and heal medical impairments, rather they strive to evaluate and "heal" the campus environment. Through this perspective, students are empowered versus rescued. Students are provided with the knowledge, tools, and opportunities necessary to succeed in an environment where competitive disadvantages are neutralized. As the nation begins to implement this philosophy by meeting guidelines of the Americans with Disabilities Act, colleges and universities with strong services for students with disabilities can serve as models of success.

Components of Philosophical Framework

Overhead #4
Components of Framework

- Students with disabilities are first and foremost STUDENTS.
- Students with disabilities are consumers.
- There is no pity or tragedy in disability.
- It is architectural and attitudinal barriers that make being a person with a disability difficult.
- Students are empowered versus rescued.

III. POPULATION

A. Statistics

Although statistics pertaining to college students with disabilities are not plentiful, recent efforts have produced data that can provide meaningful insight. The findings reported in College Freshmen with Disabilities: A Statistical Profile by Henderson (August 1992) includes the fact that the percent of freshmen who report having a disability has TRIPLED since 1978. Approximately, one in eleven full-time freshmen (8.8 percent) in 1991 reported having a disability, a considerable change since 1978 when the proportion was about one in 38 freshmen, or 2.6 percent! This knowledge paints a vivid picture regarding the need for support services. A significant and growing percentage of the college student population have disabilities. The diversity of the disabilities reported include hearing, speech,

orthopedic, learning, health, and sight impairments. The majority of disabilities reported are not visible; sight and learning disabilities are those most frequently identified by freshmen. The greatest growth in the percentage of students reporting a particular disability over time is in the category of learning disabilities. Certainly this information, plus the data, has programming and support service implications.

Overhead #5
% of Freshmen w/ Disabilities

PERCENTAGE OF FULL-TIME FRESHMEN WITH DISABILITIES-SELECTED YEARS

Disability	1978	1985	1988	1991
Hearing	NR	0.9	0.9	0.9
Speech	NR	0.3	0.3	0.5
Orthopedic	NR	0.9	1	1.2
LD	NR	1.1	1.2	2.2
Health Related	NR	1.2	1.2	1.3
Partially sighted/blind	NR	2.1	1.9	2.2
Other	NR	1.2	1.4	1.6
Total	2.6	7.4	7	8.8

Source: HEATH Resource Center, ACE. Based on unpublished data from the 1991 Cooperative Institutional Research Program, UCLA, 1992. Note: NR = No Response. NRs in 1978 are due to phrasing of the question: Do you have a physical handicap? If so what type? In 1985, 1988, 1991, the question was, "Do you have a disability? Mark all that apply."

To Trainer: Below are major points concerning the above survey. Depending upon time and audience, read all points or simply touch on a few.

Overhead #6
Statistical Profile

Facts from College Freshmen with Disabilities: A Statistical Profile

- In the last fifteen years the percent of college freshmen who report having a disability has tripled.
- Almost one in 11 (8.8 percent) college freshmen reported having a disability in 1991.
- The disabilities most prevalent among college students are invisible.
- The percentage of students with learning disabilities has grown the most rapidly. It now constitutes 25 percent of all students with disabilities.

DIVERSITY OF DISABILITIES

Visible	Hidden	Injury-Related
Spinal Cord Injury	Dyslexia	Carpal Tunnel Syndrome
	Deafness	Closed Head Trauma
		Amputation

Static	Congenital	Episodic
Cerebral Palsy	Muscular Dystrophy	Multiple Sclerosis
Mental Retardation	Hemophilia	Epilepsy

Progressive
AIDS
Cystic Fibrosis

IV. CAMPUS SERVICES

A. FUNCTIONS OF DISABILITY SERVICES PROGRAMS

Handout #2
Functions of Disability Services

We are now going to give a brief overview of available services on campus. We will then go into more detail concerning each one. Although services for students with disabilities in postsecondary education are multi-faceted, they adhere to the following fundamental characteristics.

- function as a coordinating center of activities, policies, and procedures that affect students with disabilities;
- accomplish goals through both direct contact with students and creation of environments conducive to disabled students' educational objectives;
- respond to the developmental and demographic profiles of the students with disabilities who are served;
- identify eligible students with disabilities and assist them in determining resources appropriate for meeting their needs;
- provide intentional interventions designed to improve the campus environment and neutralize negative environmental conditions;
- promote student development by encouraging:
  -positive and realistic self appraisal;
  -intellectual development;
  -appropriate personal and career decisions;
  -clarification of values;
  -physical fitness;

-an enhanced capacity to engage in a personally satisfying and effective style of living;
-the ability to relate meaningfully to others;
-appreciation of cultural and aesthetic differences; and
-an enhanced capacity to work independently and interdependently.

B. Disability Support Services

* Alternative testing* Student/instructor liaison
* Books on tape* TDD phone system
* Community referrals* Tutor Referrals
* Readers for text books* Interpreters
* Relocation of classrooms

Communication Disorders Department
* Phonic ears
* TDD phone system

Learning Diagnostic Clinic
* Alternative testing arrangements
* Books on tape* Video tapes addressing:
* Interpreters.Study skills
* Student/instructor liaison. Taking tests
* Tutor referral. Time Management
* Computer programs
* Microcomputers with printers* Vantage readers
* 27 large screen monitors to use with * Braille keyboard microcomputers* Braille-n-speak
* Vista image enlarging systems* Word-talk
* Vert Plus speech synthesizers* Screen-talk pro
* Versa point braille embosser* Phonic ears
* Navigator braille display unit and* TDD phone system portable PC* Task mini-keyboard
* Echo-pac speech synthesizer

C. Services for Students with Disabilities

Campus Union 229
417-836-5527

Program components include admission procedure, individual planning, support system, and responsive services. The coordinator is available to assist with admission, registration, orientation, housing, academic support, accommodations, and equal opportunities. Students with disability-related needs are encouraged to establish early contact with the coordinator. There are no fees for the services described below. Certain services such as attendant care, mobility training, medical needs, and disability-related financial aid are the sole responsibility of the student. (See Community Resources for options in these areas.)

Adaptive Testing and Auxiliary Aids
The Disabled Student Service Office will provide assistance and information regarding notetaking, readers, interpreters, classroom accommodations, and communication with professors. If alternate test accommodations are needed, the arrangements need to be worked out with the professor the first week of class. For special communication needs such as equipment to be arranged for a class, the coordinator should be informed prior to the first day of class.

Priority Registration
Students in need of special class accommodations (books on tape, interpreters, room accessibility, etc.) which require early registration need to contact the coordinator to make those arrangements.

Organization on Disability Issues & Awareness
This organization provides a common meeting ground for all students to share their concerns and ideas facing students with disabilities.

Accessibility
The SMSU campus is fairly flat and has parking facilities for students with disabilities adjacent to all buildings on campus. Street curbs have been beveled at many points and older buildings on campus have been ramped for students with mobility impairments. Most of the buildings include elevators and all have at least one modified restroom. Almost all rooms on campus are accessible to wheelchairs. Should students need to access programs scheduled in one of the non-accessible rooms, alternate arrangements will be made on request. Notify the Services for Students with Disabilities office. The maps at the end of this section identify the accessible entrances, curb cuts, parking places, and restroom facilities.

ADA Coordination & Affirmative Action
The Affirmative Action Officer is the University's Section 504 and ADA Coordinator. Inquiries and complaints regarding legal rights may be addressed to Affirmative Action Officer, 209 Carrington Hall, 901 South National, Springfield, MO 65804, (417) 836-5274.

Admission
Early application (fall by February 1, spring by November 1) is strongly urged for all individuals with unique needs who are interested in campus housing, financial assistance, pre-registration, counseling, and academic support services. All students entering SMSU with less than 30 hours of credit are required to take the American College Test (ACT) prior to registration. Students requiring testing accommodation such as large print, braille test booklets, or extended testing time should include a written statement with their application to the American College Test (ACT) outlining the nature of the disability and the extent of the handicapping condition. Individual testing at the SMSU Counseling and Testing Center can be arranged on the Friday before or the Monday following group administration of the ACT. For further information, contact the Counseling and Testing Center in 311 Carrington Hall, or telephone (417) 836-5116. If accommodations are needed for participation in the Student Orientation and Registration program, contact the Coordinator of Student Orientation and Registration at least two weeks in advance.

Parking
Parking is available for students with physical limitations who require close access to buildings. Students with a state disabled license plate or hang tag may be issued a permit for handicapped parking at SMSU. Other students who need a special parking permit may receive medical verification from the Taylor Health Center on campus. SMSU Security will then issue a permit based upon individual recommendations of the physician.

Physical Education
The Adapted Physical Education classes at SMSU provide university students who have mobility impairments with appropriate classes to pursue the general education requirement for physical education. The classes are designed to provide students an opportunity to participate in appropriate therapeutic exercise programs. Each individual is provided programming that fits his/her individual needs, taking into account the student's strengths and weaknesses and physical capabilities.

D. HOUSING

RESIDENCE LIFE AND SERVICES
1-800-492-7900
417-836-5536

Residence Life and Services is committed to providing a living/learning environment in which students live, learn and develop as individuals and community members. SMSU has 10 residential facilities. Blair-Shannon, Hammons House, Kentwood Hall and New Hall are designed specifically for students with mobility impairments and are completely accessible. Freudenberger House, Wells House and Woods House are accessible and can be adapted according to need for students with disabilities. Door-side parking for students with disabilities is provided at the residence halls. Students residing on campus are encouraged to contact the Residence Life and Services office as soon as possible after acceptance, in order for any special needs or concerns to be considered when making their housing assignment. Please call 1-800-492-7900/TDD 417-836-5503, or visit the Residence Life and Services office, located at 1001 E. Harrison.

E. LEARNING DIAGNOSTIC CLINIC

417-836-4787

The Learning Diagnostic Clinic (LDC) is an academic support program for SMSU students with unique learning needs. Students working with the clinic include those who have learning disabilities and head injuries. The clinic services are geared to offer students an equal opportunity for success in their chosen program. Support services include liaison with instructors, interpreters and notetakers, and alternative test arrangements for qualifying students. A tutorial program is also conducted by the clinic. Before specific services are offered, students are scheduled for a comprehensive psycho-educational evaluation. The purpose of the evaluation is two-fold: to determine eligibility for specific accommodations and to identify the student's unique learning strengths and weaknesses for program planning. Students interested in assistance from the clinic, must first be admitted to the University as a full-time, part-time, or special student. They are encouraged to schedule an interview with a clinic staff member in the semester prior to coming to SMSU.

Support services, including the initial consultation, are provided free of charge. The clinic does charge a fee, however, for psycho-educational evaluation and for participation in the tutorial program. (See Community Resources, "Financial Assistance"). For

more information, contact the Learning Diagnostic Clinic at 417-836-4787.If you need assistance, special accommodations, or further information, please call the Coordinator of Services for Students with Disabilities (417) 836-5527, or TDD 417-836-6792; or the ADA Coordinator, Phyllis Liddell, (417) 836-5274. For assistance in securing a course currently scheduled for one of these locations, contact the head of the department which offers the course. SMSU is an AA/EEOC institution.

Handout #4
Map

F. FACILITY ACCESSIBILITY

Academic and Non-Academic Buildings

Map

G. OUTSIDE RESOURCES

AHEAD

The field of disabled student services is continually challenging and expanding. To obtain more entailed information and/or keep abreast of current issues, one may contact the professional organization AHEAD (Association on Higher Education and Disability). AHEAD was founded in 1978 to address the need and concern for upgrading the quality of services available to students with disabilities in post-secondary education. The mission of the AHEAD is to provide unique leadership, focus, and expertise for professionals. It is a multinational, nonprofit organization committed to promoting full participation of individuals with disabilities in post-secondary education. The Association's training programs, workshops, publications, and conferences are planned and developed by its elected officials and governing board and carried out by their full-time Executive Director and staff. AHEAD has developed a communication network that addresses the needs of special interests within the organization. Each Special Interest Group (SIG) provides in-depth attention to current issues affecting that group. AHEAD members are encouraged to be actively involved in any group that addresses their special interests. The Special Interest Groups include: Blindness/Visual Impairment, Canadian Programs, Career Planning/Placement, Community College, Computers, Deafness/Hearing Impairment, Disability Studies, Head Injury, Independent Colleges and Universities, Learning Disabilities, Psychiatric Disabilities, TRIO Programs, and Women and Disability.

HEATH

Another beneficial resource is the HEATH Resource Center a clearinghouse that operates under a congressional legislative mandate to collect and disseminate information about disability issues in postsecondary education nationally. HEATH has an extensive publication program (single copies of publications are free and may be reproduced), a toll-free telephone service, and a professional staff that participate in a strong network of colleagues across the country.

VI. COMMUNITY RESOURCES

A. INTRODUCTION

Handout #5
Resources

The following are community resources pertaining to disability issues. Many of the agencies listed offer a variety of services. However, for the purposes of this module, the services selected are those which most closely relate to college student development. Please keep in mind that students with disabilities may also benefit from resources not specifically targeted to concerns surrounding disability. Always consider resources that you have found to be helpful for the general student population as well.

FINANCIAL ASSISTANCE

Division of Family Services
101 Park Central Square
Springfield, MO 65806
417-895-6000

The Division of Family Services offers public financial assistance programs such as medical assistance, food stamps, and energy assistance during the winter months. DFS also offers financial programs for individuals who are blind.

Springfield Easter Seal Society
1550 East Sunshine
Springfield, MO 65804
417-882-6500

The Easter Seal Society provides direct financial assistance for transportation assistance and for equipment. There is no service fee to be eligible for assistance. One must be 21 years or younger and have a disability.

Meals on Wheels
1423 N. Jefferson
Springfield, MO 65802
417-836-3496 or 885-4696

Meals on Wheels provides a home delivered hot noon meal or sack supper Monday-Friday. Both temporary and long term services are available. An individual must be limited in their ability to shop/prepare well balanced meals to be eligible for the service.

Rehabilitation Services for the Blind
149 Park Central Square
Springfield, MO 65806
417-895-6386

Rehabilitation Services for the Blind has a wide range of services: diagnosis and evaluation, physical restoration, instruction in daily living (including braille and travel training), vocational training and education, provision of tools and equipment, rehabilitation facility services for adjustment to blindness and attainment of blindness skills, job development, and placement assistance including follow ups. To be eligible for these services, an individual must be legally blind or have other severe visual impairments, be a resident of Missouri, have an assessment of the vocational needs of the individual, and have a financial need (for some programs).

Vocational Rehabilitation
149 Park Central Square
Springfield, MO 65806
417-895-6397

Services provided by Vocational Rehabilitation include diagnosis and evaluation, physical restoration, vocational training and education, provision of tools and equipment, work evaluation and adjustment. Vocational Rehabilitation also provides maintenance and transportation assistance, placement assistance, and follow ups. To receive services, an individual must have a mental or physical disability. The disability must be a handicap in getting or keeping a job, however, there must be a reasonable chance that the individual can obtain and maintain employment if appropriate services are provided.

HOME HEALTH SERVICES

St. John's Homemaker Services
1235 East Cherokee
Springfield, MO 65804
417-885-3288

St. John's Homemaker Services provides assistance with day-to-day household and personal care needs including light housekeeping and laundry, preparation and serving of meals, shopping and errands, assistance with walking and personal hygiene and bathroom care. If the recipient is eligible, Medicaid and governmental sources may assist in paying the costs. A variety of pay arrangements are also available.

INDEPENDENT LIVING

Southwest Center for Independent Living
1856 East Cinderella
Springfield, MO 65804
417-886-1188 Voice/TDD

Southwest Center for Independent Living (SCIL) provides a variety of services assisting consumers in learning attendant, money, and disability management; developing pre-employment, interpersonal, and daily living skills; locating accessible housing, transportation, interpreters and readers, and adaptive aids. Support groups are sponsored for individuals with spinal cord injuries, hearing impairments cerebral palsy, and post-polio. A resource library, home barrier removal program, and an Assisting Consumers Through Technology (ACTT) Demonstration Center are operated out of SCIL as well. All persons with disabilities in Southwest Missouri 14 years and above are eligible to receive services.

National Federation of the Blind
1421 North Campbell
Springfield, MO 65802
417-869-0294

National Federation of the Blind services include advocacy and training of skills of blindness; assistance in finding employment; referrals to community resources; cane travel training; aids and appliances; braille information and assistance.

READING AND REFERRAL SERVICES

Recording for the Blind
20 Roszel Road
Princeton, NH 08540
609-452-0606
For book Orders 1-800-221-4792/4793

Recording for the Blind lends recorded educational books to persons who cannot read standard printed material because of visual, physical or specific learning disabilities. Also functions as a recording service for complete, published copyrighted books that are educational in nature. There is a $37.50 fee which must be included with the application for service. To be eligible for the service, persons must fill out an Application for Service which includes a Disability Verification section that must be completed by a physician.

Springfield Greene County Library Outreach
P.O. Box 760
Springfield, MO 65801
417-869-4621

Programs available through Springfield Greene County Library Outreach include large print book repository for the library system, delivery of materials requested through the Main Library Reference Department, audiovisual aids such as audio books, cassette tape players and magnifying glasses available for checkout.

Talking Books
Wolfner Library for the Blind and Physically Handicapped
P.O. Box 387
Jefferson City, MO 65102-0387
314-751-8720
1-800-392-2614

Persons who are unable to use standard printed material, because of visual or physical limitations are eligible for services offered by the Wolfner Library. Available are magazines and books in the form of cassettes, discs, records, braille and large print. Equipment needed to play the discs, records, and cassettes, plus the material itself, are mailed as "Free Matter" (no charge) to and from patrons.

INTERPRETERS

Lakes Country Interpreters Referral Service
Lakes Country Rehabilitation Center
2626 West College Road
Springfield, MO 65802
417-869-3917

Lakes Country Interpreter Referral Service provides qualified sign language interpreters. They can be available 24 hours a day (will dispatch an interpreter for emergency situations). When calling indicate date, time, location, name of consumer who is deaf, and billing information.

TRANSPORTATION

Demand Response
c/o City Utilities
417-831-8782

To be eligible for Demand Response bus service, persons must have a disability which involves permanent mobility impairments, or is not able to negotiate city bus stairways and aisles (must be physician certified). The service needs to be called at least one day in advance. The bus service runs from 7 a.m.- 6 p.m., Monday - Saturday.

Medi-Transit
417-869-5559

For non-emergency wheelchair transportation services. A fee is charged depending upon prior notification of services. Residents outside of Springfield will be charged an additional fee per mile. This service is offered 24 hours a day, 7 days a week. This program is not Medicare covered.

OATS - Organized Transportation Services, Inc.
Southwest Area Office
1818 South Stewart, Suite 140
Springfield, MO 65804
417-887-9272

Buses run in certain areas of the city during certain days of the week. Qualify by having a disability, a charge per round trip is suggested as a donation if over 60 years of age; if under 60

years of age, persons are charged per round trip. Buses 7:30 a.m. - 2(3) p.m. Schedule medical appointment trips as soon as possible (even if months in advance) and nonmedical trips at least one week in advance.

SELF HELP AND SUPPORT SERVICES

AIDS Project of the Ozarks
c/o Landmark Building
309 North Jefferson Suite 250
Springfield, MO 65806
417-864-5594 or 831-7705

American Cancer Society
621 East Elm
Springfield, MO 65806
417-866-0891

American Diabetes Association
1423 North Jefferson
Springfield, MO 65802
417-864-5091

American Heart Association
1675 E. Seminole Suite N
Springfield, MO 65804
417-881-1121

Help Others Hear
c/o Council of Churches of The Ozarks
Stone Chapel Annex
Drury College
Springfield, MO 65808
417-862-3595

St. John's Ozark Area Arthritis Club
St. John's Regional Arthritis Support Group
St. John's Regional Health Center
1235 East Cherokee
Springfield, MO 65804
417-885-3665

Support group for persons with arthritis. Speakers provide information on coping with arthritis. There is no charge.

For further information, telephone between 8 a.m. - 4:30 p.m. Monday through Friday.

Springfield Service Club for the Blind
1600 Washington St.
Springfield, MO 65803
417-883-7408

Springfield Service Club, an affiliate of Missouri Council of the Blind, holds meeting on the third Friday night of each month at the Blind Social Center located at the above address.

Epilepsy Association of The Ozarks
2528-A South Campbell Avenue
Springfield, MO 65807
417-881-4664

Provide monthly support meetings, educational sessions, and advocacy.

Missouri Head Injury Association
1235 South Plaza
Springfield, MO 65804
417-887-4269

Provide support to individuals with brain injuries and their families through information, education, and socialization.

AHEAD
P.O. Box 21192
Columbus, OH 43221
(614) 488-4972 (Voice/TDD)

Heath Resource Center, Department FD
American Council on Education
One Dupont Circle, Suite 800
Washington, DC 20036
(800) 544-3284

Service providers seeking more in-depth study may obtain single copies of the previously mentioned document from the American Council on Education for $10.00 each (includes postage). Multiple copies are available for $7.50 each. All orders must be prepaid by money order or check (made payable to American Council on

Education) and sent to:

Heath Resource Center, Department FD
American Council on Education
One Dupont Washington, DC 20036

NATIONAL TOLL-FREE NUMBERS

AT&T Special Needs Center
(800) 233-1222
TDD (800) 833-3232

AMC Cancer Info. Center
(800) 525-3777

American Council for the Blind
(800) 424-8666

American Diabetes Association
(800) 232-3472

American Paralysis Association
(800) 225-0292

Better Hearing Institute
(800) 424-8576

Doubleday Large Print Books
(800) 343-4300

Epilepsy Foundation
(301) 459-3700
(800) 332-1000

Higher Education and Training for People with Handicaps
(800) 544-3284

IBM Support Center for Persons with Disabilities
(800) 426-2133

Job Accommodation Network
(800) 526-4698
(800) 526-723

Job Opportunities for the Blind
(800) 638-7518

Job Discrimination Hot Line
(800) USA-EEOC

Library of Congress Handicapped Hot Line
(800) 424-8567

Medicare Information Line
(800) 392-8667

MO-Advocacy and Protection for the Disabled
(800) 392-8667

Multiple Sclerosis 24 Hour Info. Line
(800) 624-8236

National AIDS Hot Line
English,(800) 324-AIDS
Spanish,(800) 344-SIDA
Deaf,(800) AIDS-TTY

Nat. Cystic Fibrosis Foundation
(800) 344-4823

National Deafness Info. Center
(8000 672-6720

National Down Syndrome Society
(800) 221-4602

National Easter Seal Society
(800) 221-6827

National Organization on Disability
(800) 248-ABLE

National Rehabilitation Info. Center
(800) 34-NARIC

National Spinal Cord Injury Hot Line
(800) 526-3456

National Tuberous Sclerosis Assoc.
(800) CAL-NTSA

Random House Audio Books
(800) 638-6460

Recording for the Blind
(800) 221-4792

Social Security Information Line
(800) 772-1213

Spina Bifida Association
(800) 621-3141

United Cerebral Palsy
(800) 872-1827

Handout
Evaluation

VI. Conclusion

This has been a brief overview of support services available to individuals with disabilities. Please keep as a resource when making referrals. If there are questions please contact the Disabled Student Office or myself. Please fill out the evaluation prior to leaving Thank you for attending.

Overhead #1

OBJECTIVES

1. Basic functional knowledge of the Disability Service Programs

2. Philosophy behind support services.

3. Support Services available in the community and postsecondary institutions.

AGENDA

DEFINITION/PHILOSOPHY OF SUPPORT SERVICES

POPULATION

CAMPUS SERVICES

COMMUNITY SERVICES

Overhead #2

SUPPORT SERVICES

- ASSIST WITH ACADEMIC ADJUSTMENTS
- COORDINATE ACTIVITIES
- ACT AS A CAMPUS RESOURCE
- PROMOTE STUDENT DEVELOPMENT

Overhead #3

Factors Contributing to Philosophical Framework:

★ REHABILITATION

★ INDEPENDENT LIVING

★ DISABILITY RIGHTS MOVEMENT

Overhead #4

Components of Philosophical Framework

*Students with disabilities are first and foremost STUDENTS.

*Students with disabilities are consumers.

*There is no pity or tragedy in disability.

*It is architectural and attitudinal barriers that make being disabled difficult.

*Students are empowered versus rescued.

Overhead #5

Percentage of Full-Time Freshmen with Disabilities

Selected Years

Disability	1978	1985	1988	1991
Hearing	NR	0.9	0.9	0.9
Speech	NR	0.3	0.3	0.5
Orthopedic	NR	0.9	1	1.2
LD	NR	1.1	1.2	2.2
Health Related	NR	1.2	1.2	1.3
Partially sighted/blind	NR	2.1	1.9	2.2
Other	NR	1.2	1.4	1.6
Total	2.6	7.4	7.0	8.8

Source: HEATH Resource Center, ACE. Based on unpublished data from the 1991 Cooperative Institutional Research Program, UCLA, 1992.

Note: NR = No response. NRs in 1978 are due to phrasing of the question: Do you have a physical handicap? If so what type? In 1985,1988,1991, the question was, Do you have a disability? Mark all that apply.

Overhead #6

A Statistical Profile

Facts from College Freshmen with Disabilities:

* In the last fifteen years the percent of college freshmen who report having a disability has tripled.

* Almost on in 11 (8.8 percent) college freshmen reported having a disability in 1991.

* The disabilities most prevalent among college students are invisible.

* The percentage of students with learning disabilities has grown the most rapidly; now constituting 25 percent of all students with disabilities.

Overhead #7

DIVERSITY OF DISABILITIES

Visible	Hidden	Injury-Related
Spinal Cord Injury	Dyslexia	CarpalTunnelSyndrome
	Deafness	Closed Head Trauma
		Amputation

Static	Congenital
Cerebral Palsy	Muscular Dystrophy
Mental Retardation	Hemophilia

Progressive	Episodic
AIDS	Multiple Sclerosis
Cystic Fibrosis	Epilepsy

Handout # 1

The training objectives are:

1. Basic functional knowledge of the Disability Service Programs.
2. Philosophy behind support services.
3. Support Services available in the community and postsecondary institutions.

Outline

I. Introduction
   A. Purpose Statement
   B. Objectives
   C. Agenda/Outline
II. Definition/Philosophy of Support Services
   A. Definition
   B. Philosophy
      - Rehabilitation
      - Independent Living
      - Disability Rights Movement
      - Components of Philosophical Framework
III. Population
   A. Statistics
      - Percentage of Full-Time Freshmen with Disabilities
      - Facts from College Freshmen with Disabilities
      - Diversity of Disabilities
IV. Campus Services
   A. Functions of Disability Service Programs
   B. Disability Support Services
   C. Services for Students with Disabilities
      - Adaptive Testing and Auxiliary Aids
      - Priority Registration
      - Organization on Disability Issues and Awareness
      - Accessibility
      - ADA Coordination and Affirmative Action
      - Admission
      - Parking
      - Physical Education
   D. Housing
   E. Learning Diagnostic Clinic
   F. Facility Accessibility
      - Academic and Non-Academic Buildings
      - Map
   G. Outside Resources
      - AHEAD

- HEATH

V. Community Resources
   A. Introduction
      - Financial Assistance
      - Home Health Services
      - Independent Living
      - Reading and Referral Services
      - Interpreters
      - Transportation
      - Self-Help and Support Services
      - National Toll Free Numbers

VI. Conclusion

Handout #2

The Functions of Disability Services Programs are to:

* Function as a coordinating center of activities, policies, and procedures that affect students with disabilities.

* accomplish goals through both direct contact with students and creation of environments conducive to disabled students' educational objectives;

* respond to the developmental and demographic profiles of the students with disabilities who are served;

* identify eligible students with disabilities and assist them in determining resources appropriate for meeting their needs.

* provide intentional interventions designed to improve the campus environment and neutralize negative environmental conditions.

* promote student development by encouraging:
  - positive and realistic self appraisal;
  - intellectual development;
  - appropriate personal and career decisions;
  - clarification of values;
  - physical fitness;
  - an enhanced capacity to engage in a personally satisfying and effective style of living;
  - the ability to relate meaningfully to others;
  - appreciation of cultural and aesthetic differences;
  - an enhanced capacity to work independently and interdependently.

Handout #3

SOUTHWEST MISSOURI STATE UNIVERSITY
Disability Support Services

* Alternative testing* Student/instructor liaison
* Books on tape* TDD phone system
* Community referrals* Tutor Referrals
* Readers for text books* Interpreters
* Relocation of classrooms

Communication Disorders Department
* Phonic ears
* TDD phone system

Learning Diagnostic Clinic
* Alternative testing arrangements
* Books on tape* Video tapes addressing:
* Interpreters.Study skills
* Student/instructor liaison. Taking tests
* Tutor referral. Time Management
* Computer programs
* Microcomputers with printers* Vantage readers
* 27 large screen monitors to use with * Braille keyboard microcomputers* Braille-n-speak
* Vista image enlarging systems* Word-talk
* Vert Plus speech synthesizers* Screen-talk pro
* Versa point braille embosser* Phonic ears
* Navigator braille display unit and* TDD phone system portable PC* Task mini-keyboard
* Echo-pac speech synthesizer

Services for Students with Disabilities
Campus Union 229
417-836-5527

Program components include admission procedure, individual planning, support system, and responsive services. The coordinator is available to assist with admission, registration, orientation, housing, academic support, accommodations, and equal opportunities. Students with disability-related needs are encouraged to establish early contact with the coordinator. There are no fees for the services described below. Certain services are the sole responsibility of the student such as attendant care, mobility training, medical needs, and disability-related financial aid. (See Community Resources for options in these areas).

Adaptive Testing and Auxiliary Aids
Disabled Student Service Office will provide assistance and information regarding notetaking, readers, interpreters, classroom accommodations, and communication with professors.If alternate test accommodations are needed, the arrangements need to be worked out with the professor the first week of classes. For special communication needs such as equipment to be arranged for a class, the coordinator should be informed prior to the first day of classes.

Priority Registration
Students in need of special class accommodations (books on tape, interpreters, room accessibility, etc.) which require early registration need to contact the coordinator to make those arrangements.

Organization on Disability Issues & Awareness
This organization provides a common meeting ground for all students to share their concerns and ideas facing students with disabilities.

Accessibility
The SMSU campus is fairly flat and has parking facilities adjacent to all buildings on campus for disabled students. Street curbs have been beveled at many points and older buildings on campus have been ramped for students with mobility impairments. Most of the buildings include elevators and all have at least one modified restroom. Almost all rooms on campus are accessible to wheelchairs. Should students need to access programs scheduled in one of the non-accessible rooms, alternate arrangements will be made on request. Notify the Services for Students with Disabilities office. The maps at the end of this section identify the accessible entrances, curb cuts, parking places, and restroom facilities.

ADA Coordination & Affirmative Action
The Affirmative Action Officer is the University's Section 504 and ADA Coordinator. Inquiries and complaints regarding legal rights may be addressed to Affirmative Action Officer, 209 Carrington Hall, 901 South National, Springfield, MO 65804, (417) 836-5274.

Admission
Early application (fall by February 1, spring by November 1) is strongly urged for all individuals with unique needs who are interested in campus housing, financial assistance, pre-registration, counseling, and academic support services. The American College Test (ACT) is required prior to registration of all students entering SMSU with less than 30 hours of credit. Students requiring testing accommodation such as large print, braille test booklets or extended testing time should include a written statement with their application to the American College Test (ACT) outlining the nature of the disability and the extent of the handicapping condition. Individual testing at the SMSU Counseling and Testing Center can be arranged on the Friday before or the Monday following group administration of the ACT. For further information, contact the Counseling and Testing Center in Carrington Hall 311, or telephone (417) 836-5116. If accommodations are needed for participation in the Student Orientation and Registration program, contact the coordinator of Student Orientation and Registration at least two weeks in advance.

Parking
Parking is available on campus for students with physical limitations who require close access to buildings. Students with a state disabled license plate or hang tag may be issued a permit for handicapped parking at SMSU. Other students who need a special parking permit may receive medical verification from the Taylor Health Center on campus. SMSU Security will then issue a permit based upon individual recommendations by the physicians.

Physical Education
The Adapted Physical Education classes at SMSU provide university students who have mobility impairments with appropriate classes to pursue the general education requirement for physical education. The classes are designed to provide students an opportunity to participate in appropriate therapeutic exercise programs.Each individual is provided programming that fits his/her individual needs, taking into account the student's strengths and weaknesses and physical capabilities.

HOUSING
RESIDENCE LIFE AND SERVICES
1-800-492-7900
417-836-5536

Residence Life and Services is committed to providing a living/learning environment in which students live, learn and develop as individuals and community members. SMSU has 10 residential facilities. Blair-Shannon, Hammons House, Kentwood Hall and New Hall are designed specifically for students with mobility impairments and are completely accessible. Freudenberger House, Wells House and Woods House are accessible and can be adapted for students with disabilities according to need. Door-side parking for students with disabilities is provided at the residence halls. Students residing on campus are encouraged to contact the Residence Life and Services office as soon as possible after acceptance, in order for any special needs or concerns to be considered when making their housing assignment. Please call 1-800-492-7900/TDD 417-836-5503, or visit the Residence Life and Services office, located at 1001 E. Harrison.

LEARNING DIAGNOSTIC CLINIC
417-836-4787

The Learning Diagnostic Clinic (LDC) is an academic support program for SMSU students with unique learning needs. Students working with the clinic include those who have learning disabilities and head injuries. The clinic services are geared to offer students an equal opportunity for success in their chosen program. Support services include liaison with instructors, interpreters and notetakers, and alternative test arrangements for qualifying students. A tutorial program is also conducted by the clinic. Before specific services are offered, students are scheduled for a comprehensive psycho-educational evaluation. The purpose of the evaluation is two-fold: to determine eligibility for specific accommodations and to identify the student's unique learning strengths and weaknesses for program planning. Students interested in assistance from the clinic, must first be admitted to the University as a full-time, part-time, or special student. They are encouraged to schedule an interview with a

clinic staff member in the semester prior to coming to SMSU.

Support services, including the initial consultation, are provided free of charge. The clinic does charge a fee, however, for psycho-educational evaluation and for participation in the tutorial program. (See Community Resources,"Financial Assistance"). For more information, contact the Learning Diagnostic Clinic at 417-836-4787.If you need assistance, special accommodations, or further information, please call the Coordinator of Services for Students with Disabilities 417-836-5527, or TDD 417-836-6792; or the ADA Coordinator, Phyllis Liddell, 417-836-5274. For assistance in securing a course currently scheduled for one of these locations, contact the head of the department which offers the course. SMSU is an AA/EEOC institution.Handout

FINANCIAL ASSISTANCE

Division of Family Services
101 Park Central Square
Springfield, MO 65806
417-895-6000

The Division of Family Services offers public financial assistance programs such as Medical Assistance, food stamps, and energy assistance during the winter months. DFS also offers financial programs for individuals who are blind.

Springfield Easter Seal Society
1550 East Sunshine
Springfield, MO 65804
417-882-6500

The Easter Seal Society provides direct financial assistance for transportation assistance and for equipment. There is no service fee, however, to be eligible for assistance. One must be 21 years or younger and have a disability.

Meals on Wheels
1423 N. Jefferson
Springfield, MO 65802
417-836-3496 or 885-4696

Meals on Wheels provides a home delivered hot noon meal or sack supper Monday-Friday. Both temporary and long term services are available. An individual must be limited in their ability to shop/prepare well balanced meals to be eligible for the service.

Rehabilitation Services for the Blind
149 Park Central Square
Springfield, MO 65806
417-895-6386

Rehabilitation Services for the Blind have a wide range of services: Diagnosis and evaluation, physical restoration, instruction in daily living (including braille and travel training), vocational training and education, provision of tools and equipment, rehabilitation facility services for adjustment to blindness and attainment of blindness skills, job development, and placement assistance including follow-ups. To be eligible for these services, an individual must be legally blind or have other severe visual impairments, be a resident of Missouri, have an assessment of the vocational needs of the individual, and have a financial need (for some programs).

Vocational Rehabilitation
149 Park Central Square
Springfield, MO 65806
417-895-6397

Services provided by Vocational Rehabilitation include diagnosis and evaluation, physical restoration, vocational training and education, provision of tools and equipment, work eva'uation and adjustment. Vocational Rehabilitation also provides maintenance and transportation assistance, placement assistance and follow-ups. To receive services, an individual must have a mental or physical disability, the disability must be a handicap in getting or keeping a job, but there must be a reasonable chance that the individual can obtain and maintain employment if appropriate services are provided.

HOME HEALTH SERVICES

St. John's Homemaker Services
1235 East Cherokee
Springfield, MO 65804
417-885-3288

St. John's Homemaker Services provides assistance with day-to-day household and personal care needs including light housekeeping and laundry, preparation and serving of meals, shopping and errands, assistance with walking and personal hygiene and bathroom care. If the recipient is eligible, Medicaid and governmental sources may assist in paying the costs. A variety of pay arrangements are also available.

INDEPENDENT LIVING

Southwest Center for Independent Living
1856 East Cinderella
Springfield, MO 65804
417-886-1188 Voice/TDD

Southwest Center for Independent Living (SCIL) provides a variety of services assisting consumers in learning attendant, money, and disability management; developing pre-employment, interpersonal, and daily living skills; locating accessible housing, transportation, interpreters and readers, and adaptive aids. Support groups are sponsored for individuals with spinal cord injuries, hearing impairments, cerebral palsy, and post-polio. A resource library, home barrier removal program, and an Assisting Consumers Through Technology (ACTT) Demonstration Center are operated out of SCIL as well. All persons with disabilities in Southwest Missouri 14 years and above are eligible to receive services.

National Federation of the Blind
1421 North Campbell
Springfield, MO 65802
417-869-0294

National Federation of the Blind services include advocacy and training of skills of blindness; assistance in finding employment; referrals to community resources; cane travel training;aids and appliances; braille information and assistance.

READING AND REFERRAL SERVICES

Recording for the Blind
20 Roszel Road
Princeton, NH 08540
609-452-0606
For book Orders 1-800-221-4792/4793

Recording for the Blind lends recorded educational books to persons who cannot read standard printed material because of visual, physical or specific learning disabilities. Also functions as a recording service for complete, published copyrighted books that are educational in nature. There is a $37.50 fee which must be included with the application for service. To be eligible for the service, persons must fill out an Application for Service which includes a Disability Verification section that must be completed by a physician.

Springfield Greene County Library Outreach
P.O. Box 760
Springfield, MO 65801
417-869-4621

Programs available through Springfield Greene County Library Outreach include large print book repository for the library system, delivery of materials requested through the Main Library Reference Department, audiovisual aids such as audio books, cassette tape players and magnifying glasses available for checkout.

Talking Books
Wolfner Library for the Blind and Physically Handicapped
P.O. Box 387
Jefferson City, MO 65102-0387
314-751-8720
1-800-392-2614

Persons who are unable to use standard printed material, because of visual or physical limitations are eligible for services offered by the Wolfner Library. Available are magazines and books in the form of cassettes, discs, records, braille and large print. Equipment needed to play the discs, records, and cassettes, plus the material itself, are mailed as "Free Matter" (no charge) to and from patrons.

INTERPRETERS
Lakes Country Interpreters Referral Service
Lakes Country Rehabilitation Center
2626 West College Road
Springfield, MO 65802
417-869-3917

Lakes Country Interpreter Referral Service provides qualified sign language interpreters. They can be available 24 hours a day (will dispatch an interpreter for emergency situations). When calling indicate date, time, location, name of consumer who is deaf, and billing information.

TRANSPORTATION

Demand Response
c/o City Utilities
417-831-8782

To be eligible for Demand Response bus service, persons must have a disability which involves permanent mobility impairments, or is not able to negotiate city bus stairways and aisles (must be physician certified). The service needs to be called at least one day in advance. The bus service runs from 7 a.m.- 6 p.m., Monday - Saturday.

Medi-Transit
417-869-5559

For non-emergency wheelchair transportation services. A fee is charged depending upon prior notification of services. Residents outside of Springfield will be charged an additional fee per mile. This service is offered 24 hours a day, 7 days a week. This program is not Medicare covered.

OATS - Organized Transportation Services, Inc.
Southwest Area Office
1818 South Stewart, Suite 140
Springfield, MO 65804
417-887-9272

Buses run in certain areas of the city during certain days of the week. Qualify by having a disability, a charge per round trip is suggested as a donation if over 60 years of age; if under 60 years of age, persons are charged per round trip. Buses 7:30 a.m. - 2:30 p.m. Schedule medical appointment trips as soon as possible (even if months in advance) and nonmedical trips at least one week in advance.

SELF HELP AND SUPPORT SERVICES

AIDS Project of the Ozarks
c/o Landmark Building
309 North Jefferson Suite 250
Springfield, MO 65806
417-864-5594 or 831-7705

American Cancer Society
621 East Elm
Springfield, MO 65806
417-866-0891

American Diabetes Association
1423 North Jefferson
Springfield, MO 65802
417-864-5091

American Heart Association
1675 E. Seminole Suite N
Springfield, MO 65804
417-881-1121

Help Others Hear
c/o Council of Churches of The Ozarks
Stone Chapel Annex
Drury College
Springfield, MO 65808
417-862-3595

St. John's Ozark Area Arthritis Club
St. John's Regional Arthritis Support Group
St. John's Regional Health Center
1235 East Cherokee
Springfield, MO 65804
417-885-3665

Support group for persons with arthritis. Speakers provide information on coping with arthritis. There is no charge. For further information, telephone between 8 a.m. - 4:30 p.m. Monday through Friday.

Springfield Service Club for the Blind
1600 Washington St.
Springfield, MO 65803
417-883-7408

Springfield Service Club, an affiliate of Missouri Council of the Blind, holds meeting on the third Friday night of each month at the Blind Social Center located at the above address.

Epilepsy Association of The Ozarks
2528-A South Campbell Avenue
Springfield, MO 65807
417-881-4664

Provide monthly support meetings, educational sessions, and advocacy.

Missouri Head Injury Association
1235 South Plaza
Springfield, MO 65804
417-887-4269

Provide support to individuals with brain injuries and their families through information, education, and socialization.

AHEAD
P.O. Box 21192
Columbus, OH 43221
(614) 488-4972 (Voice/TDD)

NATIONAL TOLL-FREE NUMBERS

AT&T Special Needs Center
(800) 233-1222
TDD (800) 833-3232

AMC Cancer Info. Center
(800) 525-3777

American Council for the Blind
(800) 424-8666

American Diabetes Association
(800) 232-3472

American Paralysis Association
(800) 225-0292

Better Hearing Institute
(800) 424-8576

Doubleday Large Print Books
(800) 343-4300

Epilepsy Foundation
(301) 459-3700
(800) 332-1000

Higher Education and Training for People with Handicaps
(800) 544-3284

IBM Support Center for Persons with Disabilities
(800) 426-2133

Job Accommodation Network
(800) 526-4698
(800) 526-7234

Job Opportunities for the Blind
(800) 638-7518

Job Discrimination Hot Line
(800) USA-EEOC

Library of Congress Handicapped Hot Line
(800) 424-8567

Medicare Information Line
(800) 392-8667

MO-Advocacy and Protection for the Disabled
(800) 392-8667

Multiple Sclerosis 24 Hour Info. Line
(800) 624-8236

National AIDS Hot Line
English,(800) 324-AIDS
Spanish,(800) 344-SIDA
Deaf,(800) AIDS-TTY

Nat. Cystic Fibrosis Foundation
(800) 344-4823

National Deafness Info. Center
(8000 672-6720

National Down Syndrome Society
(800) 221-4602

National Easter Seal Society
(800) 221-6827

National Organization on Disability
(800) 248-ABLE

National Rehabilitation Info. Center
(800) 34-NARIC

National Spinal Cord Injury Hot Line
(800) 526-3456

National Tuberous Sclerosis Assoc.
(800) CAL-NTSA

Random House Audio Books
(800) 638-6460

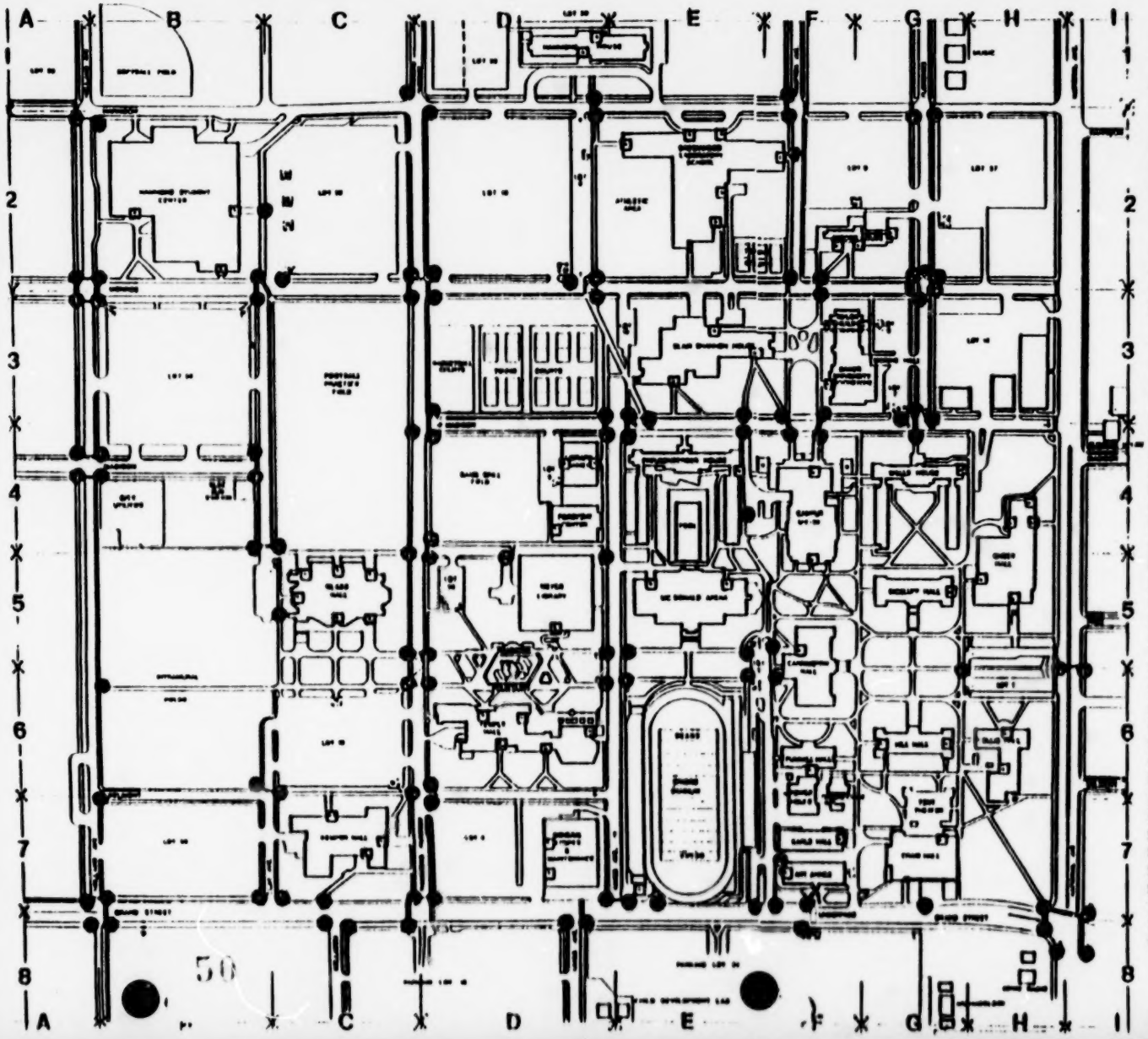
Recording for the Blind
(800) 221-4792

Social Security Information Line
(800) 772-1213

Spina Bifida Association
(800) 621-3141

United Cerebral Palsy
(800) 872-1827

HANDICAPPED ACCESS MAP



LEGEND

H HANDICAP PARKING
h HANDICAP ENTRANCE
c CURB CUT

BUILDING/FACILITY DIRECTORY

NAME	LOCATION
ARCHEOLOGY RESEARCH	G-8
ART ANNEX	F-7
BAKER BOOKSTORE	F-3
BLAIR-SHANNON HOUSE	E-3
BRIGGS STADIUM	E-6,7
BURGESS HOUSE	I-4
CAMPUS UNION	F-4
CARRINGTON HALL	F-5,6
CENTRAL STORES & MAINTENANCE	D-7
CHEEK HALL	H-4,5
CHILD DEVELOPMENT LAB	D,E-8
CRAIG HALL	G-7
DOGWOOD APARTMENTS	1 block N of D-1
ELLIS HALL	H-6
FREUDENBERGER HOUSE	E-4
FORSYTHE ATHLETIC CENTER	D-4
GLASS HALL	C-5
GRAND STREET UNDERPASSS	F-7,8
GREENHOUSE	F-6
GREENWOOD LABORATORY SCHOOL	E-2
HAMMONS FOUNTAINS	D-5,6
HAMMONS HOUSE	D,E-1
HAMMONS STUDENT CENTER	B-2
HILL HALL	G-6
HONORS HOUSE	1 block N of D-1
KSMU RADIO STATION	H-8
KARLS HALL	F-7
KEMPER HALL	C-7
KENTWOOD HALL	3 block N of B-1
LIBRARY ANNEX	D-4
LABORATORY SCHOOL, GREENWOOD	E-2
McDONALD ARENA	E-5
MEYER LIBRARY	D-5
MORRIS HALL	F-3
MUSIC	G-1
POOL	E-4
POWER HOUSE	F-6
PRACTICE FIELD	D-4
PROFESSIONAL BUILDING	1 block N of A-1
PUMMILL HALL	F-6
SOFTBALL FIELD	B-1
SICEFUFF HALL	G-5
STUDENT EXHIBITION CENTER	2 blocks N of C-1
SUNVILLIA TOWER	2 blocks N of C-1
TAYLOR HEALTH CENTER	F-3
TENNIS COURTS	D-3
WELLS HOUSE	G-4

BEST COPY AVAILABLE

Academic Buildings	Accessible Entrances Floor Level	Direction	Accessible Floors	Elevator	Restroom	Other Information (Nature of Building)
Art Annex	1st	W	1st	No	1st Central	Contains: Art Studio Labs; accessible except for 2nd floor.
Cheek Hall	1st	SW	1, 2, 3 & Mezzanine	1st S	1st W	Contains: Humanities, Economics, Religious Studie Mathematics, Computer Science. Accessible except basement; electronic doors to be installed .
	1st	S				
Craig Hall	1st	N	All	1st E	3rd E	Contains: English, Drama, Speech; accessible excep for west end and 2nd floor; electronic doors to be installed.
Ellis Hall	1st	N	1, 2, 3	1st N	1st E	Contains: Music and Art Studio Labs; basement elevator is in the Machine Room.
	1st	W				
Glass Hall	1st	S	All	1st S & N	1st S	Contains: Business; has electronic doors at south entrance.
Hill Hall	1st	E	1, 2, 3, 4	1st N	2nd S	Contains: Education and Psychology; east entrance to 100 rooms; accessible except for basement lectu rooms; west entrance to all classrooms.
	1st	W				
Karls Hall	1st	E	1st	No	1st Central	Contains: Agriculture; accessible except for 2nd floor.
Library	2nd	S	All	1st W	1st E	Contains: Library Sciences; has electronic doors at south entrance.
McDonald Arena	1st	N	1st	1st Central	Locker Room Central	Contains: Physical Education; accessible except for 2nd floor.
Professional Building	1st	E	All	1st Central	1st Central	Contains: Nursing, Health, Communication Disord Guidance and Counseling; has electronic doors at East entrance.

Academic Buildings	Accessible Entrances Floor Level	Direction	Accessible Floors	Elevator	Restroom	Other Information (Nature of Building)
Pummill	2nd	N	All	2nd Central	1st Central	Contains: Computer Lab, Writing Center, English. Studio Labs.
Siceluff	1st	E	All	1st W	1st Central	Contains: History, Social Sciences, Humanities; walkway connecting to Cheek.
Temple	1st	E	All	1st S.W. Hall	1st W	Contains: Biology, Biomedical Sciences, Chemistr Geosciences, Physics and Astronomy; electronic d to be installed.
Non-Academic Buildings						
Briggs Stadium	1st	NE	N/A	N/A	East Side	Accessible except for west side concessions and restrooms.
	1st	SW				
Bookstore	1st	W	1st	No	1st N	Contains: books and supplies; accessible except fo mezzanine; assistance is available to obtain textbo
Campus Union	1st	N	All	1st Central	1st W	West elevator goes to basement; South Bear's Den entrance has electric doors.
	G	S				
Carrington	1st	NW end	All	1st N	1 & 4 N	Contains: Administrative, Registration, Advisem Affirmative Action, Records and Admissions; Nort end has entrance electronic doors.
Forsythe	1st	W	1st	No	No	Sports Medicine Clinic; accessible except for 2nd floor.
Greenwood	1st	N	All	N/A	1st W	Contains: Lab School, K-12, Education; accessible except for dressing room.

Non-Academic Buildings	Accessible Entrances Floor Level	Direction	Accessible Floors	Elevator	Restroom	Other Information (Nature of Building)
Hammons Student Center	1st	S	All	1st E	1st S	Recreation facility; accessible.
	1st	E				
Library Annex	1st	E	B, 1st	No	B W	Contains: dance floor, faculty offices, Recreation and Leisure Studies; accessible except for floors 2 and 3; electronic stairway lift to basement.
Taylor Health Center	1st	W	All	No	1st N	Personal health facility; accessible.

Southwest Missouri State
UNIVERSITY

Office of Admissions and Records
(417) 836-5517
(417) 836-4770 TDD
1-800-735-2966 MO Relay

FACILITY ACCESSIBILITY
INFORMATION FOR DISABLED STUDENTS

Southwest Missouri State University strives to make every classroom accessible to disabled individuals. Of the 337 classroom facilities, the following locations are not wheelchair accessible:

BUILDING	ROOM	COMMENT
Art Annex	6, 6A, 7, 8, 9, 9A, 9B, 10	steep stairs, no elevator
Cheek Hall	1, 2, 3, 4, 4A, 5	2 flights of stairs, no elevator
Craig Hall	201	stairs, no elevator
Florence, 622	house	stairs, no elevator
Florence, 628	house	stairs, no elevator
Florence, 635	house	stairs, no elevator
Forsythe Athletic Center	215, 216	stairs, no elevator
Freudenberger	40, 50	stairs, no elevator
Hill Hall	1, 2, 100, 103	stairs, no elevator
Karls Hall	second floor	stairs, no elevator
KSMU	house	stairs, no elevator
Library Annex	third floor	stairs, no elevator
McDonald Arena	second floor	stairs, no elevator

If you need assistance, special accommodations, or further information, please call the Coordinator of Services for Students with Disabilities 417-836-5527, or TDD 417-836-6792; or the ADA Coordinator, Phyllis Liddell, 417-836-5274. For assistance in securing a course currently scheduled for one of these locations, contact the head of the department which offers the course. SMSU is an AA/EEOC institution.